■ Total Survey Respondents (N=7) I feel: - like I belong at this school I feel: - that the staff cares about me I feel: - that learning can be fun I feel: - that learning is fun at this school I feel: - recognized for good work I feel: - intrinsically rewarded for doing my job well I feel: - clear about what my job is at this school I feel: - that others are clear about what my job is at this school I work with people who: - treat me with respect I work with people who: - listen if I have ideas about doing things better My administrators: - treat me with respect My administrators: - are effective instructional leaders My administrators: - facilitate communication effectively My administrators: - support me in my work with students My administrators: - support shared decision making My administrators: - allow me to be an effective instructional leader My administrators: - are effective in helping us reach our vision I have the opportunity to: - develop my skills I have the opportunity to: - think for myself, not just carry out instructions I believe student achievement can increase through: - differentiating instruction I believe student achievement can increase through: - effective professional development related to our vision I believe student achievement can increase through: - integrating instruction across the curriculum I believe student achievement can increase through: - teaching to the state standards I believe student achievement can increase through: - the use of computers I believe student achievement can increase through: - the use of varied technologies I believe student achievement can increase through: - providing a threat-free environment I believe student achievement can increase through: - close personal relationships between students and teachers I believe student achievement can increase through: - addressing student learning styles I believe student achievement can increase through: - effective parent involvement I believe student achievement can increase through: - using ongoing student assessments related to state standards I believe student achievement can increase through: - student self-assessments I believe student achievement can increase through: - teacher use of student achievement data I love: - working at this school I love: - seeing the results of my work with students I believe: - every student can learn I believe: - the instructional program at this school is challenging I believe: - this school provides an atmosphere where every student can succeed I believe: - quality work is expected of all students at this school I believe: - quality work is expected of me I believe: - quality work is expected of all the adults working at this school I believe: - the vision for this school is clear I believe: - the vision for this school is shared I believe: - we have an action plan in place which can get us to our vision I believe: - this school has a good public image I believe: - it is important to communicate often with parents I believe: - I communicate with parents often about their child's progress I believe: - I communicate with parents often about class activities I work effectively with: - special education students I work effectively with: - English learners I work effectively with: - ethnically/racially diverse students I work effectively with: - students who live in poverty I work effectively with: - low-achieving students Morale is high on the part of: - teachers Morale is high on the part of: - students Morale is high on the part of: - support staff Morale is high on the part of: - administrators

Strongly Disagree

Strongly Agree